



CALENDAR CONNECTIONS

Grade Level

4-8

Length of Lesson

20 minutes

Objective

By the end of the lesson, students will be able to better analyze pictures and make thoughtful connections to them.

Materials Needed

- IAITC Calendar
- Copies of Calendar Connections student worksheet

Standards

Common Core

CCSS.ELA-Literacy.RI.4.7;
RI.5.7; RH.6-8.7; W.4.8

Lesson Summary

This is a fun lesson to help students strengthen their analysis skills. Students will use our AITC calendars to analyze images of agriculture and make connections to both facts and personal experiences.

Suggested Sequence of Events:

1. Complete the activity following the procedures:
 - Pass out an IAITC calendar and the student worksheet to students.
 - Have students follow the directions on their Calendar Connections student worksheet, using the calendar as their secondary source for the information.
2. Whole class discussion and reflection of activity. Pair students together and have them share their facts and discuss their connections to both the fact and the image.
3. Extension Activities:
 - Have students do research on the topic of their calendar month and answer all the questions they created on the first page of their worksheet.
 - Have students do research on the topic of their calendar month and present to the class.
 - Have students create an ag-focused comic strip based on the topic of their calendar month.
 - Have students critically think about how the ag topic of their calendar month affects their daily lives.





CALENDAR CONNECTIONS

STUDENT WORKSHEET

What is your birthday month? _____

Open your AITC calendar to your birthday month and analyze the image. How does the image make you feel?

Now, look down at the calendar page, find your birthday, and read the fact. If your birthday falls on a Saturday or Sunday, read the Friday fact.

Did you know that fact already or is it new information?

Yes

No

Do you have any past experiences relating to the fact?

Yes

No

If so, explain.

If not, what does the image make you think of?

Come up with 2-3 questions that relate to that fact and write them in complete sentences.



CALENDAR CONNECTIONS

STUDENT WORKSHEET

Now that you've analyzed the fact, look back at the image. Do your feelings change about the image now that you've learned/remembered the fact? How so?

Pick another day and read the fact. How does this change the way you felt about the image?

Think of how that fact relates to you personally. What daily activities do you do that connect back to that fact?

Look back to the questions you created. Using your calendar, make inferences from the facts in that month and answer as many of your questions as you can.